

HOME LEARNING

WEEK 7 Reception

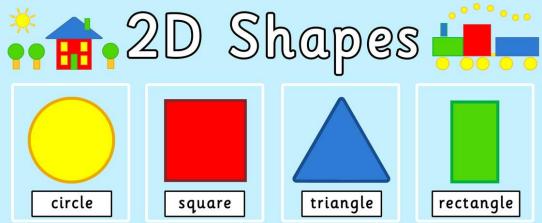
THEME: IN THE GARDEN

Date: 18.05.2020

MATHS

A little while ago in class we started learning 2D and 3D shapes, we also asked you to learn about these shapes way back in week one of home learning. We will be recapping on our knowledge of these shapes this week. Let's start with 2D shapes, we talked about how 2D shapes are flat with sides and corners. Watch this short video clip which talks about the shape properties. Some of the shapes at the end such as a hexagon, pentagon and octagon are a bit tricky so don't worry about these as much however if you can remember them then that's great! Here's the link: 2D shapes

Once you have watched the video and refreshed your memory I would like you to focus on the shapes below



Name each one first of all and then adults I would like you to use the following statements to describe the shapes and see if the children can guess which shape you are talking about:

- 1. I have no corners and one curved or round side. (Circle)
- 2. I have 4 sides and they are all the same length. (Square)
- 3. I have 3 sides and 3 corners. (Triangle)
- 4. I have 4 sides however 2 of them are longer and 2 of them are shorter. (*Rectangle*)

After answering the questions, see if you can draw some shapes of your own. They don't have to be on paper, you could try to paint some or if you have chalk go and draw them outside or use a clean paintbrush and water to paint them on bricks or pavement.

LITERACY, COMMUNICATION AND LANGUAGE

Reading: Just a reminder to make sure you are reading regularly with an adult, if you register and log into Oxford Owl there are ebooks that you can use on there. Here's the link: Oxford Owl EBooks

As you know we have been learning about Superworm the past few weeks, so today I want you to have some fun and create your very own insect superhero. Have a careful think before you complete this activity, first of all think of what insect you are going to choose. It could be a Super Caterpillar, a Super Ladybird, a Super Bee, a Super Grasshopper or any other insect you can think of. Choose your insect and then think about what powers it would have, Superworm was super long and super strong but your superhero insect could have X-Ray vision, they might have super speed, they could have super strength, they might be able to turn other insects into rocks, it could be absolutely anything you like. Once you have decided on your insect and their superpower I would like you to draw them. Make sure you take your time and add as much detail as you can. Once you have drawn your super insect I would like you to describe them to an adult, use some really exciting words if you can and make sure you speak in full sentences, for example "My Super Spider has X-Ray vision and can trap people in it's sticky super strong web". If you want even more of a challenge you could have a go at writing a sentence about your Super Insect.

PHYSICAL ACTIVITY- Choose one

Joe Wicks Work Out

9am The Body Coach on You Tube or use an uploaded video

Remember our count to 20 song we used to dance to some mornings? Well I would like you to have a watch and join in, I know it brought a smile to my face when I watched it thinking of everyone dancing in our class. Count to 20

THEMED LEARNING

Today I would like you to use all your creative skills to construct a minibeast out of any objects you have laying around. You might choose to use blocks or lego, you could use natural materials outside or you could raid the cardboard recycling for boxes or tubes. There is a video you can watch here where the lady explains exactly how we might go about creating your insect and there are some examples at the end:

Construct a minibeast

Here are some more ideas and examples:



INDEPENDENCE SKILL

This week I would like you to concentrate on making sure you are tidying up after yourself. In school you know that everyone in class is responsible for a certain area of the class and for keeping it clean and tidy. Maybe this week you could make sure you are keeping your bedroom tidy or you may just make sure that after you have used or played with something you put it away straight away.